**PEER EDITING FORM**

**Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of essay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 1: Thesis (teza)**

1. **WHAT is the thesis? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **Is the thesis statement included in the FIRST (introduction) paragraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Is the thesis statement restated (ponoviti) in the LAST (conclusion) paragraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 2: Content (sadržaj)**

1. **HOW MANY examples does the author have to support the thesis? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Does the author give AT LEAST ONE example from the FILM Life of Pi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Does the author give AT LEAST ONE example from his or her PERSONAL beliefs or experience? \_\_\_\_\_\_\_\_**
4. **Does the author talk about things that are off topic (do not relate to the thesis statement)? \_\_\_\_\_\_\_\_\_\_**

**Section 3: Flow (tok teksta, crvena nit, koherencija teksta)**

1. **Does the author use linking words such as:**
* furthermore
* too
* also
* in the second place
* again
* in addition
* last, lastly
* finally
* besides
* first
* second, secondly, etc.
1. **Are there linking words in the first and last sentences of each paragraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Are paragraphs presented in an order that is logical? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 3: Grammar and Spelling (Gramatika i pisanje)**

1. **Are all words spelled correctly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Are there very long sentences that could be broken up into two sentences? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Did the author forget any periods or commas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Does the author avoid using contractions? Words like *didn’t* should be changed to *did not*. \_\_\_\_\_\_\_\_\_\_\_**

**Section 4: Argumentation! (Argumentacija)**

1. **This is an argumentative essay, meaning that the author should present arguments to convince you to agree with her or him.**

**For example, if the author chose the topic, ‘Believing in everything is the same thing as believing in nothing’ then he or she must convince you in the essay that this statement is true.**

**Therefore, the final question is you ask yourself after reading your peer’s essay is:**

***Are you convinced?***

**To convince: ubijediti**

1. to cause (someone) to believe that something is true

2. to cause (someone) to agree to do something