**PEER EDITING FORM: PERSONAL ESSAY**

**Today’s Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Editor**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essay Title: \_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. What belief does the author write about? (1 pt.)**

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**II. Story (3 pts.)**

Does the author tell a story? \_\_\_ / **.5 pt.**

Is the story **interesting** and **unique** to the author’s life? \_\_\_ / **.5 pt.**

Does the author use the **first person**? (‘***I*** stole the candy’) \_\_\_ / **1 pt.**

Does the **story contain enough detail?** \_\_\_ / **1 pt.**

**Summarize** the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**III: Organization, Tone, and Effectiveness (4 pts.)**

**Organization**: Does the author **stay on topic?** (The content is related to the author’s belief?) \_\_\_ / **1 pt**.

Are there clear beginning, middle, and end sections? **MARK** on the essay where these sections begin and end.   
 **Tone**: What do you know about the author’s personality after reading the essay? Is the author funny, serious, thoughtful, or sensitive? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Is the **tone** ***consistent***? \_\_\_ / **1 pt.**

**Effectiveness**: Does the author connect the story to his or her belief in present-day life? Does the author explain what he/she learned? Do you have a better understanding of the author and why he/she believes what he/she does? \_\_\_ / **2 pts.**

**IV: Grammar and Spelling (2 pts.)**

Are **verbs in the correct form**? (‘I learned’ *not* learnt; ‘I believe’ *not* ‘I belief’) \_\_\_ / **.5 pt.**

Are there **five or fewer** words spelled wrong? \_\_\_ / **.5 pt.**

Does the author use **punctuation** correctly? (Periods, commas, question marks...) \_\_\_ / **.5 pt.**

If the author used a quote, is it cited? \_\_\_ / **.5 pt**.

**SCORE:**  **\_\_\_\_\_ / 10 pts.**I gave this score because ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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